

**SOPO 2220 Social Policy in Chinese Societies (3,2,1) (tbc)**

The objectives of this course are to help students to gain an overview of the social development of contemporary Chinese societies, to develop an understanding of the institutional structure of modern China, Taiwan, Hong Kong and other Chinese societies, to explore the current policy issues and challenges, and to examine the actual welfare implementation and training of welfare personnel.

**SOPO 2230 Policy Processes and Politics (3,3,0) (tbc)**

The focus is on studying selective organizational theories with the aim of fostering a general understanding of the basic concepts of political science, policy making models and the patterns of policy making in different political entities. Case studies would be used to illustrate the application of practical theories and models in different territories, especially in the context of Hong Kong.

**SOPO 2240 Globalization and Social Policy (3,3,0) (tbc)**

This course aims at providing students with a theoretical as well as an analytical framework in understanding globalisation and social policy. Students will first examine the theoretical underpinnings of globalization, followed by a critical examination of how societies react to globalization through formulation of different social policies. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

**SOPO 2250 Communications and Networking (3,3,0) (tbc) of the Non-profit Making Organizations**

The focus is on studying selective theories related to communications and networking of the non-profit making organizations with the aim of fostering an open system with reasonable connections with the stakeholders and the public through various means and activities. Another objective is to help students to comprehend the values, principles, processes, functions and skills of fund-raising and publicity management in these organizations. Case studies would be used to illustrate the application of practical theories and models in these organizations especially in the context of Hong Kong.

**SOPO 3110 Social Enterprises and the Third (3,3,0) (tbc) Sector**

Social enterprises constitute a rapidly growing sector of the business communities today. They bring people and communities together for economic development and social gain. This course covers the key business functions required by social entrepreneurs, and managers in social enterprises, with perspectives on strategy, finance, ethics, governance, marketing and people management. It also intends to bring together the knowledge and experience of social enterprise pioneers in the field, local and overseas, to show what it takes to implement and run an effective social venture or organization. Students will receive practical guides including best practices, tools, guidance, models and successful cases for NGOs.

**SOPO 3120 Welfare Regimes in the Greater (3,3,0) (tbc) China Region**

This course aims at providing students with theoretical as well as an analytical framework in understanding welfare regimes in the Greater China Region, including Taiwan, Hong Kong as well as other related regions. Students will first examine the theoretical underpinning of regime model followed by a critical examination of how different regimes have been developed (the liberal, conservative, social democratic and Confucian). Case examples of social policies in relation to different welfare regimes in the Greater China Region will be used as illustrations throughout the course.

**SOPO 3130 Technology, Social Change and (3,3,0) (tbc) Quality of Life**

The focus is on studying the impact of social and technological changes on the individuals, families and groups in. Case studies and other means would be used to illustrate the application of practical theories and assessment models for social development in different social contexts, such as Hong Kong and other territories.

**SOPO 3140 Policy Analysis and Evaluation (3,3,0) (tbc)**

Prerequisite: SOPO 2140 Social Research

The objective of this course is to introduce the basic concepts and methods in policy analysis and evaluation. In this course, students will learn to define problems and goals in making a policy, identify appropriate research techniques, gather information, formulate policy solution alternatives and systematically compare and evaluate the alternatives. Besides, they will be given the opportunity to approach policy issues within the relevant social, cultural and historical context in Hong Kong and great China. The course will help students not only to understand various factors that influence policy making and policy outcomes, but also theoretical foundations and methodologies in conducting ex-ante evaluations versus ex-post evaluations, cost-benefit analysis, interpretive policy analysis and others.

**SOPO 3210 Challenges of Sustainable (3,3,0) (tbc) Development**

This course aims to enhance students' overall understanding of sustainability and social policy, including green ideologies, green parties, green pressure groups and social policy, quality of life. The format of the course is a mixture of lectures and group project. Students will be provided with not only a good access to a solid knowledge base in green ideologies, but also a platform to learn by doing social policy with green policy agenda. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of sustainability and social policy, as well as master basic skills of opening up the discipline of green social policy.

**SOPO 3220 Comparative Social Policy (3,3,0) (tbc)**

This course aims at providing students with a theoretical as well as analytical framework in understanding comparative social policies. Students will first examine the comparative social policy theories and human rights, followed by an examination of the comparative social policy issues. Cases examples of comparative social policies relevant to the Hong Kong context will be used as illustrations throughout the course.

**SOPO 3230 Administration in Non-profit (3,3,0) (tbc) Making Organizations**

The focus is on studying selective organizational theories with the aim of fostering a general understanding of the administration of non-profit-making organization. Another objective is to help students to comprehend the values, principles, processes, functions and skills of management in these organizations. Case studies would be used to illustrate the application of practical theories and models in these organizations especially in the context of Hong Kong.

**SOPO 3310 Youth and Citizenship (3,3,0) (tbc)**

This course aims at providing students with a critical examination of the different models of youth citizenship and youth participation and their theoretical and ideological underpinnings with reference to the advancement of youth welfare and youth's transitions to adulthood. The controversies regarding the substance of youth citizenship and the framework for achieving this with youth in general and youth at the margin will be examined with reference to both local and non-local examples.

**SOPO 3320 Youth in Transition, Employment (3,3,0) (tbc) and Education**

This course aims at providing students with a critical understanding on the subject matter of youth transitions in capitalist societies with specific reference to mainstreaming of and disadvantage in school-to-work transitions. Taking into account the mediating roles played by agency and structure, the diversity, differences and contradictions of activation policy and inclusion measures illustrated with the use of both local and non-local case studies will be examined.